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| [Governing School Name ] **Teen Paren Unit – 20xx Midyear Progress Report****Midyear report** is due start of School Term 1 – the last day of School Term 2This report asks for information on all students who have been enrolled in TPU for 3 weeks or more within the reporting period.*The information provided in this report should be non-identifying unless permission to publish has been obtained in writing from all identifiable parties.* |
| Purpose: This progress report will be used by the Ministry of Education to:* evaluate outcome data to assess national trends for this group of students
* report on the progression and achievement of priority learners
* ensure accountability for public funds
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| **Reporting measure description** | **Report actual** |
| **How many?**1. Total number of students who have been enrolled over the reporting period
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| 1. Total number of student exits within the reporting period
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| 1. Total number of students who have been enrolled for 3 weeks or more within the reporting period[[1]](#footnote-1).
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| **How well?**1. Total number of ILPs that meet the minimum criteria described in the Detailed Service Description
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| 1. Total number of students who have made improvements in their attendance?
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| 1. Total number of students who have demonstrated progress in developing their career competencies and/or progress towards transition goals

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| 1. *The ILP minimum criteria is outlined in the 2016 TPU MoU; Appendix One- Service Description.*
2. *Attendance rates can be gathered as per your standard SMS systems.*
3. *Please note the method of measuring ‘lift in achievement’ is as determined by the Board. This will differ depending on the year level of students and testing tools utilised.*
4. *Tools such as the Career Education Benchmarks (*[*http://www.careers.govt.nz/practitioners/planning/career-education-benchmarks/revised-career-education-benchmarks-secondary/*](http://www.careers.govt.nz/practitioners/planning/career-education-benchmarks/revised-career-education-benchmarks-secondary/)*) or the NZ Career Education and Guidance resource on TKI may support the development of effective ILP goals related to career competencies and transition.*
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| 1. Total Number of students who have demonstrated a lift in numeracy.

Please list the assessment tools used. |  |
| 1. Total Number of students who have demonstrated a lift in literacy.

Please list the assessment tools used. |  |
| **Is anyone better off?**1. Total Number of students who successfully transitioned into further education or training?
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| 1. Total Number of students who successfully transitioned into employment?
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| **Narrative Report**  |
| 1. Describe your highlights from the period, including improvements students have made in the following areas (please note you do not need to report on highlights for every student):
* achievement and attendance
* health and wellbeing
* key competencies

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| 1. What issues have arisen over the reporting period?

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| 1. Any other key points from the reporting period? (optional)

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| **Note that the information provided should be non-identifying unless permission to publish has been obtained in writing from all identifiable parties.** |

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| Signed: |  |
| Date: |  |
| Name: |  |
| Position: |  |

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| **Report due date** |
| On the 5th working day following the start of school term 3 |

**Name of Teen Parent Units:**

**NSN Snapshot- Please complete for all students who have been enrolled over the reporting period.**

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|  | **NSN Number***Add more rows as required* | **Year level** | **Ethnicity** | **Enrolling school** | **Date of enrolment** | **Date of** **exit** | **Exit Destination\*** |
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**\*Exit Destination.** Please choose one of the following:

Returned to school; Employment; Training course; Alternative Education; Turned 16 – finished schooling; Deceased; Te Kura Correspondence School; Home education exemption; In Oranga Tamariki – Ministry for Children (or other agency) care; Detained in custody.

1. [↑](#footnote-ref-1)