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| **[Contract holder] Alternative Education 2023****Midyear Progress Report****Reporting period:** Start of School Term 1 – the last day of School Term 2 |

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| ***How many?**** + - 1. Number of ākonga:

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| --- | --- |
| 1. enrolled over the contracting period
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| 1. enrolled for 3 weeks or more\*
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*\*Please note you are asked to provide information on this group of ākonga only, for the remainder of the report* |
| ***How well?***1. Number of Collaborative Action Plans (CAP):

|  |  |
| --- | --- |
| (a) developed for ākonga moving into AE |  |
| (b) that meet the minimum requirements |  |

1. Number of ākonga:

|  |  |
| --- | --- |
| (a) who have made good progress against their CAP |  |
| (b) who have made improvements in their attendance |  |

 |
| ***Is anyone better off?***1. Number of ākonga who have:

|  |  |
| --- | --- |
| (a) demonstrated a lift in numeracy |  |
| (b) demonstrated a lift in literacy |  |

5. Number of ākonga who have successfully transitioned into:

|  |  |
| --- | --- |
| (a) school |  |
| (b) further education and training |  |
| (c) employment |  |

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| **Narrative Report**  |
| 1. Describe any highlights over the reporting period, including ākonga improvement e.g., behaviour and attendance, health and wellbeing, learning and achievement:

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1. Describe any issues or challenges experienced over the reporting period which may have impacted on targets:

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1. Please provide a summary of progress ākonga have made with iwi and hapū input/support:

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1. Describe any other key points from the reporting period:

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| **Pedagogical leadership** |
| Describe progress made against your pedagogical leadership plan:

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| Signed: |  |
| Date: |  |
| Name: |  |
| Position: |  |